



The University Comprehensive Environmental Management Plan

4. Green Technology and Productivity for Environmental Enhancement Program (GTPEEP)

- address biodiversity in the agro-ecosystems and the utilization of clean technologies for use in various resource generation activities of the university
- promote regeneration of the soil resources and maintenance of ecological integrity of water, air and other environmental components

5. Biodiversity Conservation and Management (BIOCOM) Program

- address biological diversity and or complexity including conservation of plant and animal species in identified position of the University (land and water) and protect this against destructive human exploitation
- enhancement of parks, natural movements and markers
 - wildlife sanctuary
 - flora and faunal collection

Program Strategy

- Adoption of “participatory” or “community based” approach
- Laws enacted related to the programs will be strictly implemented as well as policies related to the components shall be adopted
- Clear definition of jurisdictional arrangements for the task identified
- Clear definitions of functions responsibilities and authority at all levels
- “Polluter pays principle” implementation

Program Implementation

1. Pre-implementation Phase

- Orientation seminars/workshops/ trainings on the CLSU-EMP
- Environmental Awareness Campaign

Designation of “Eco-patrollers”

Approval by the BOR

2. Implementation Phase

- Continuing Environmental Awareness Campaign (EAC)
- Conduct of seminars/ lectures and provision of leaflets/ handouts, CDs/ DVDs’ film showing , etc.

Lecture Series on the ff:

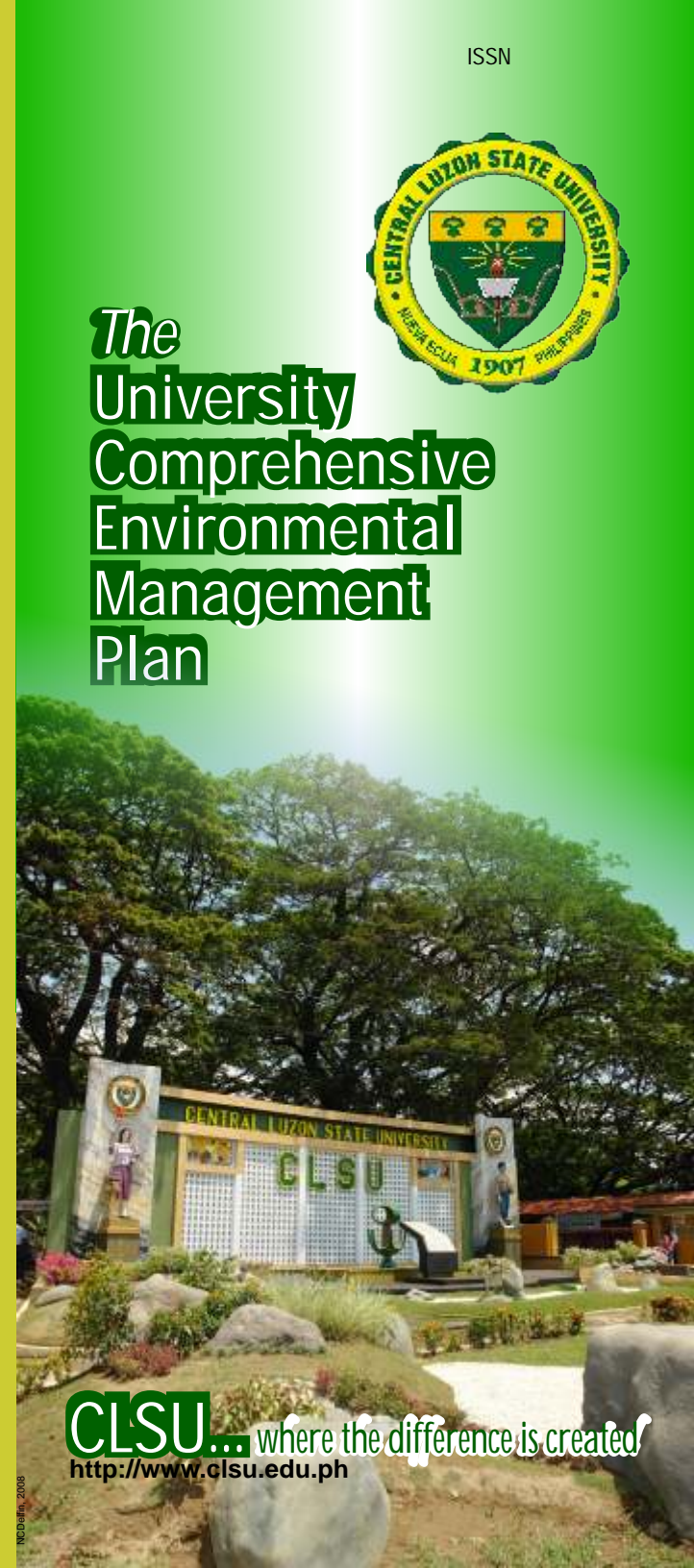
- Seven environmental Principles
- Climate Change, Adaption and Mitigation
- Environmental Risk Management
- Waste Reduction, Segregation, Recycling
- Handling and Storage
- Greening the curricular programs

3. Environmental Performance Audit (EPA)

- monitoring/evaluation
- Il programs (Academic Affairs, Research, Extension & Training, Business Affairs, Gen. Administration and Housing Units will be monitored for the strict implementation of the CLSUMP
- Unsegregated wastes will not be collected and “fines” will be imposed based on RA 9003
- Littering is punishable by “community service” or penalty based on RA 9003

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Rationale

For more than 10 years now, the university through the RM-CARES has made significant progress in environmental management in response to the global call for environmental protection and conservation. In 1998 the RM-CARES initiated the Waste Management Project which focused on waste paper recycling. This evolved into the Ecological Solid Waste Management Program of the University in 2000.

Other units/colleges followed in the implementation of the “clean and green” program. Meanwhile, the EMI focused on biodiversity conservation and conducted researches on biodiversity. The University experienced orderliness and cleanliness, but after several years environmental stresses were once again observed despite the tremendous efforts made in the program.

Sustaining the initiative has to be carried on. A unified action is thus needed to promote awareness on resource conservation and proper care and management of the environment. Hence, this University Comprehensive Environmental Management Plan.

Main Objective

Unify all efforts of the different units of the university by developing personal behavior for wise and sustained management of the resources of the university through a “multi-faceted” participatory approach.

Specific Objectives

- Create awareness and advocacy on environmental issues and concerns among stakeholders;
- Encourage and implement conservation and recovery of resources by systematizing the control and handling of waste for sanitary retrieval and safe disposal
- Restrict the use of non-environmentally acceptable packaging to reduce waste particularly plastics and other non-biodegradable at a significant level until total elimination or “zero waste” is attained
- Promote energy conservation and increase utilization efficiency of all resources
- Effect coordinated development activities to include green productivity and clean technologies
- Integrate an environmental education principles and concepts in all subjects/courses
- Advocate a paradigm shift or “environmental cultural revolution” to bring about change in behavior

Program Components

1. Environmental Non-formal Education Program (ENFEP)

- create awareness and instill environmental principles among the stakeholders through continuing advocacy and campaign, series of lectures, seminars and workshops, provision of IEC materials, contests, fora/symposia, etc.

2. Ecological Solid Waste Management Program (ECOSWAMP)

- focus on the implementation of RA 9003, the Ecological Solid Waste Management Act

Activities

- a) waste avoidance and reduction
- b) segregation at source
- c) segregated collection
- d) storage, transfer and processing
- e) treatment and safe disposal

3. Dark Green School Program(DGS)

- launched by the Environmental Education Network of the Philippines with CHED in May 2007.

Main focus on:

- a) greening the curriculum
- b) environmental outreach program
- c) environmental policy
- d) emergency preparedness and response



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